



प्राणाभिसरः प्राणायतनानाम्

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क्रमांक/ Ref.- 18-12/2022-BUSS/Sowa-Rigpa-UG-MSE

दिनांक/Dated: 30.06.2022

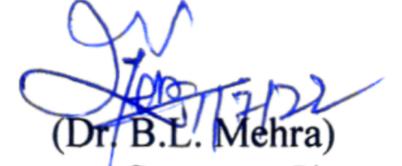
PUBLIC NOTICE

Draft Regulation has been placed in the Public Domain through NCISM website in accordance to the National Commission for Indian System of Medicine hereby invites comments from public in general and experts, stakeholders/organization for the following proposed Regulation namely:

1. Draft of "National Commission for Indian System of Medicine (Minimum Standard of Undergraduate Sowa-Rigpa Education) Regulations, 2022."

The comments with justification should be sent to the email at president.buss@ncismindia.org within one month.

Enclosures :- As above


(Dr. B.L. Mehra)
Secretary I/c

Member, Medical Assessment and Rating Board for Indian System of Medicine

Copy to:-

1. The Chairman, National Commission for Indian System of Medicine.
2. The Secretary, Govt. of India, Ministry of AYUSH, GPO Complex, INA, New Delhi-110023.
3. All Board Presidents of NCISM.
4. The Education Policy I section, B-Block, GPO Complex, INA, New Delhi-110023. (ep1section-ayush@gov.in)
5. Guard file.

सचिव NCISM
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(Dr. B.L. Mehra)
Secretary I/c
Member, Medical Assessment and Rating Board for Indian System of Medicine
NCISM



THE NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE

NOTIFICATION

New Delhi.....

F. No. 18-12/2022-BUSS(SOWA-RIGPA-UG-MSE).—In exercise of the powers conferred by sub-section (2) of section 55 of the National Commission for Indian System of Medicine Act, 2020 (14 of 2020), the Commission hereby makes the following regulations, namely:-

1. Short title and commencement. - (1) These regulations may be called **National Commission for Indian System of Medicine (Minimum Standard of Undergraduate Sowa-Rigpa Education) Regulations, 2022.**

(2) They shall come into force on the date of their publication in the Official Gazette.

2. Definitions. - (1) In these regulations, unless the context otherwise requires, -

(i) “Act” means the National Commission for Indian System of Medicine Act, 2020 (14 of 2020);

(ii) “Annexure” means an annexure appended to these regulations;

(2) The words and expressions used herein and not defined but defined in the Act shall have the same meanings as respectively assigned to them in the Act.

3. Bachelor of Sowa-Rigpa Medicine and Surgery programme: The Bachelor of Sowa-Rigpa education namely, the Bachelor of Sowa-Rigpa Medicine and Surgery (B.S.R.M.S.) shall produce Graduates, having profound knowledge of *rgyud bzhi* (*Chatush Tantra/Four Tantra*); namely as *rtsa rgyud*, *bshad rgyud*, *man rgyud* and *phyi rgyud* along with the contemporary advances in the field of Sowa-Rigpa supplemented with knowledge of scientific and technological advances in modern science and technology along with extensive practical training, as an efficient physicians and surgeons for the health care services.

4. Eligibility for admission.- (1) The eligibility to seek admission in Bachelor of Sowa-Rigpa Education (Bachelor of Sowa-Rigpa Medicine and Surgery) shall be as under, -

(a) The candidate shall have passed 10+2 or its equivalent examination from any recognised Board with Physics, Chemistry and Biology and shall have obtained minimum of fifty per cent. marks taken in the case of General category and forty per cent. marks in the case of the Scheduled Castes, Scheduled Tribes and Other Backward Classes; or

(b) candidate shall have passed Bhoti/Tibetan Language, Buddhist philosophy and Logic as one of the subjects in the 10th Standard or in 12th Standard; or

(c) for foreign candidate who covered under the clause (b) with any other 12th standard equivalent qualification to be approved by the University/Board concerned may be allowed.

(d) No candidate shall be admitted to B.S.R.M.S Degree programme unless he/she has attained the age of seventeen years on or before the 31st December of the year of his/her admission in the first year of the under-graduate programme.

(2) National Eligibility-cum-Entrance Test: (a) There shall be a uniform entrance examination for all Sowa-Rigpa medical institutions at the under-graduate level, namely, the “National Commission for Indian System of Medicine -National Eligibility- cum- Entrance Test for Sowa-Rigpa (NCISM-NEET SR UG)” admission to under-graduate programme in each academic year and shall be conducted by an authority/institute/agency designated by the National Commission for Indian System of Medicine.

(b) In order to consider for admission to under-graduate programme for an academic year, it shall be necessary for a candidate to obtain minimum of marks at 50th per cent. in the National Commission for Indian System of Medicine-National Eligibility-cum-Entrance Test for Sowa-Rigpa (NCISM-NEET SR UG) under-graduate programme held for the said academic year:

Provided that in respect of,-

candidates belonging to the Scheduled Castes, Scheduled Tribes and Other Backward Classes, the minimum marks shall be at 40th per cent.

Provided further that where sufficient number of candidates fail to secure minimum marks in the National Commission for Indian System of Medicine- National Eligibility-cum-Entrance Test for Sowa-Rigpa (NCISM-NEET SR UG) held for any academic year for admission to undergraduate programme, the National Commission for Indian System of Medicine may at its discretion lower the minimum marks required for admission to undergraduate programme for candidates and marks so lowered by the National Commission for Indian Medicine shall be applicable for that academic year only.

(3) An All-India common merit list of the eligible candidates shall be prepared on the basis of the marks obtained in the National Commission for Indian System of Medicine -National Eligibility-cum-Entrance Test for Sowa-Rigpa (NCISM-NEET SR UG) and the candidates shall be considered for admission to under-graduate programme from the said merit lists only.

(4) The counselling for admission to Bachelor of Sowa-Rigpa Medicine and Surgery Programme shall be conducted by Sowa-Rigpa Central Counselling Committee (SRCCC) constituted by the National Commission for Indian System of Medicine in this behalf; in this process the policy on reservation of the concerned state (if any) in the admission of Sowa-Rigpa under-graduate program shall be considered.

(5) (i) Direct admission by any means other than above specified shall not be approved.

(ii) The institution shall have to submit the list of students admitted in the format specified by National Commission for Indian System of Medicine on or before 6 pm on the cut-off date for admission specified by National Commission for Indian System of Medicine from time to time for verification.

(iii) Universities shall approve the admission of those candidates who have been allotted through counselling.

(6) No candidate who has failed to obtain the minimum eligibility marks under these regulations shall be admitted to under-graduate programme in the said academic year.

(7) No authority or institution shall admit any candidate to the under-graduate programme in contravention of the criteria or procedure laid down in these regulations in respect of admission and any admission made in contravention of the said criteria or procedure shall be cancelled by the National Commission for Indian System of Medicine forthwith.

(8) The authority or institution which grants admission to any student in contravention of the criteria or procedure laid down in these regulations shall be liable accordingly, under the relevant provisions of the Act.

5. Duration of B.S.R.M.S. programme: The duration of the B.S.R.M.S. programme shall be five years and six months as per the following table, namely;

Table – 1
Duration of B.S.R.M.S. Programme

Sl. No.	B.S.R.M.S. Programme	Duration
(a)	First Professional B.S.R.M.S.	Eighteen Months
(b)	Second Professional B.S.R.M.S.	Eighteen Months
(c)	Third (Final) Professional B.S.R.M.S.	Eighteen Months
(d)	Compulsory Rotatory Internship	Twelve Months

6. Degree to be awarded: The candidate shall be awarded Menpa Kachupa (Bachelor of Sowa-Rigpa Medicine and Surgery – B.S.R.M.S.) Degree after passing all the examinations and completion of the laid down programme of study extending over the laid down period and the compulsory rotatory internship extending over twelve months and the nomenclature of Degree shall be **Menpa Kachupa (Bachelor of Sowa-Rigpa Medicine and Surgery – B.S.R.M.S.)**.

7. Medium of instruction: The medium of instruction for the programme shall be Bhoti/Tibetan Language.

8. Pattern of study: (1) The B.S.R.M.S. Programme shall consist of **Main Programme** and **Electives** and the pattern of study shall be followed in the following manner, namely: -

- (A) (i) (a) After admission, the student shall be inducted to the B.S.R.M.S Programme through an Induction Programme not less than fifteen working days based on the Transitional Curriculum which intends to introduce newly admitted students to Sowa-Rigpa System of Medicine and to make him or her well aware of the B.S.R.M.S Programme he/she is going to study for next four and half years followed by twelve months of internship;
- (b) During the induction programme, the student of Sowa-Rigpa shall learn basics of Bhoti/Tibetan language, Buddhist philosophy and logic, basic life support and first aid along with other subjects as laid down in the syllabus;
- (c) There shall be fifteen days induction programme which shall not be less than ninety hours and every day may consist of six hours and National Commission for Indian System of Medicine shall prescribe the transitional curriculum from time to time.
- (ii) Total working days for each professional session shall not be less than three hundred and twenty days (320 days).
- (iii) (a) Total working days for the First Professional session shall not be less than three hundred and five days (305 days) excluding fifteen days (15 days) of induction programme.
- (b) Total teaching hours for First Professional session shall not be less than 1920 hours, and proportion of teaching hours in Lecture to Non-lecture shall be 1:2.
- (iv) (a) Total teaching hours for Second Professional session shall not be less than 2240 hours and the proportion of teaching hours in Lectures to Non-lectures shall be 1:2.
- (b) During the Second Professional Session at least one hour of clinical classes per day during morning hours at Outpatient Department (OPD) or In-Patient Department (IPD) or Laboratory or Pharmacy or Dispensary at the attached teaching Hospital shall be conducted to make the students have acquaintance with the related activities.
- (v) Total teaching hours for Third (Final) Professional session shall not be less than 2240 hours and during the Third (Final) Professional Session, three hours of clinical classes at attached teaching Hospital during morning hours shall be conducted and the proportion of teaching hours in Lecture to Non-Lecture hour shall be 1:2.
- (vi) Working hours may be increased by the university or institution as per requirement to complete the stipulated period of teaching and requisite activity.

Explanation.- For the purposes of these regulation the expression “**Lectures**” means Didactic teaching i.e., classroom teaching and the expression “**Non-lectures**” includes Practical / Clinical and Demonstrative teaching and the Demonstrative teaching includes

Social, Emotional & Ethical learning (SEE-Learning) / Spiritual learning / Demonstration in Sowa-Rigpa Astrology / Oral recitation / Small group teaching / Tutorials / Seminars / Symposiums / Assignments / Role play / Pharmacy training / Laboratory training / Dissection / Field visits / Skill-lab training / Integrated learning / Problem based learning / Case based learning / Early clinical exposure / Evidence based learning/ Debate / etc. as per the requirement of the subject and in Non-lectures hours, the Clinical / Practical part shall be seventy per cent. and Demonstrative / Activity based teachings shall be thirty per cent.

(vii) There shall be minimum of one hour each for library and physical education per week and one hour of recreation (expression of talent and extra-curricular activities) per month has to be allotted in the regular time table of all batches.

(B) The First Professional session shall ordinarily start in the month of October and the following subjects shall be taught as per the syllabus laid down by the National Commission for Indian System of Medicine from time to time, namely:-

Table 2

SUBJECTS/COURSES FOR FIRST PROFESSIONAL B.S.R.M.S.

Sl. No	Name of the subjects		
	Subject Code	Subjects	Equivalent Terms
1	SRUG-LT	<i>gso rig lo rgyus dang gzhi rtsa'i lta grub</i>	History and Fundamental Principles of Sowa-Rigpa
2	SRUG-NT	<i>lus kyi gnas lugs dang mtshan nyid</i>	Human Anatomy and Physiology
3	SRUG-PN1	<i>phel 'grib nad-I</i>	Sowa-Rigpa Pathology (Part-I)
4	SRUG-TN	<i>tha mal nad med</i>	Principles and Disciplines of Disease Prevention, Public health and Sowa-Rigpa Yoga
5	SRUG-TM1	<i>skye dngos gter sogs sman rdzas-I</i>	Materia Medica (Part-I)
6	SRUG-KY	<i>bod kyi skad yig</i>	Bhoti/Tibetan Language
7	SRUG-KT	<i>bod kyi skar dpyad rtsis</i>	Sowa-Rigpa Medical Astrology
8	-	<i>ngag rgyugs</i>	Oral Test*
9	-	<i>rtsa bshad sdong 'grems-I and II</i>	Concept Mapping-I and II
10	Electives (Minimum Three) subjects		

* Shloka memorization and recitation (over and above teaching hours)

(C) The Second Professional session shall ordinarily start in the month of April after completion of First Professional examination and the following subjects shall be taught as per the syllabus laid down by the National Commission for Indian System of Medicine from time to time, namely: -

Table 3

SUBJECTS/COURSES FOR SECOND PROFESSIONAL B.S.R.M.S.

Sl. No.	Name of the subjects		
	Subject Code	Subjects	Equivalent Terms
1	SRUG-TM2	<i>skye dngos gter sogs sman rdzas-II</i>	Materia Medica (Part-II)
2	SRUG-MB	<i>zhi byed sman gyi sbyar thabs</i>	Sowa-Rigpa Pharmacology and Pharmaceutics
3	SRUG-GT2	<i>ngos bzung rtags-II</i>	Sowa-Rigpa Pathology (Part-II)
4	SRUG-ST	<i>gso byed thabs</i>	Principles of Sowa-Rigpa Therapeutics
5	SRUG-TP	<i>tshad pa gso ba</i>	Management of Pyrexia and Infectious Diseases
6	SRUG-LD	<i>lus stod dang don snod gso ba</i>	Management of Head, Neck, Thorax and Abdominal Disorders
7	SRUG-TS	<i>thor nad dang gsang nad gso ba</i>	Management of Unclassified and Reproductive Disorders
8	-	<i>ngag rgyugs</i>	Oral Test*
9	-	<i>man rgyud sdong 'grems-III</i>	Concept Mapping-III
10	Electives (Minimum Three) Subjects		

* Shloka memorization and recitation (over and above teaching hours)

(D) The Third (Final) Professional session shall ordinarily start in the month of October after completion of Second Professional examination and the following subjects shall be taught as per the syllabus laid down by the National Commission for Indian System of Medicine from time to time, namely:-

Table 4

SUBJECTS/COURSES FOR THIRD (FINAL) PROFESSIONAL B.S.R.M.S.

Sl. No.	Name of the subjects		
	Subject Code	Subjects	Equivalent Terms
1	SRUG-MS	<i>rma gso ba</i>	Management of Inflammation and Emergency Medicine
2	SRUG-DC	<i>dpyad kyi bcos thabs</i>	External Therapy and Surgery
3	SRUG-LN	<i>sbyong byed las lnga</i>	Therapeutic Procedures
4	SRUG-BS	<i>byis pai nad gso ba</i>	Paediatrics and Neonatal Care
5	SRUG-MO	<i>mo nad gso ba</i>	Obstetrics and Gynaecology
6	SRUG-DO	<i>gdon nad gso ba</i>	Clinical Psychology and Psychiatry
7	SRUG-DN	<i>dug nad gso ba</i>	Medical Jurisprudence and Clinical Toxicology
8	SRUG-NZ	<i>nyams zhib kyi thabs lam</i>	Research Methodology and Medical Statistics
9	-	<i>ngag rgyugs</i>	Oral Test*
10	-	<i>phyi rgyud sdong 'gremis-IV</i>	Concept Mapping-IV
11	Electives (Minimum Three) Subjects		

* Shloka memorization and recitation (over and above teaching hours)

(E) University/Institution/College shall prepare Academic Calendar of that particular batch in accordance with the template of tentative Academic Calendar provided in these regulations in **Annexure-I** and the same shall be circulated to students and hosted in respective websites and followed accordingly.

(F) The B.S.R.M.S. programme shall consist of following Departments and Subjects, namely:-

Table 5

Departments and Subjects

Sl. No.	Departments	Subjects
1.	<i>rtsa rgyud</i> Department (History and Fundamental Principles of Sowa-Rigpa)	1. <i>gso rig lo rgyus dang gzhi rtsa'i lta grub</i> (History and Fundamental Principles of Sowa-Rigpa) 2. <i>bod kyi skad yig</i> (Bhoti/Tibetan Language) 3. <i>bod kyi skar dpyad rtsis</i> (Sowa-Rigpa Medical Astrology)
2.	<i>lus kyi gnas lugs dang mtshan nyid</i> Department (Human Anatomy and Physiology)	<i>lus kyi gnas lugs dang mtshan nyid</i> (Human Anatomy and Physiology)

3.	<i>smān rdzas dang smān sbyor</i> Department (Materia Medica, Pharmacology and Pharmaceutics)	1. <i>skye dngos gter sogs smān rdzas-I</i> (Materia Medica Part-I) 2. <i>skye dngos gter sogs smān rdzas-II</i> (Materia Medica Part-II) 3. <i>zhi byed smān gyi sbyar thabs</i> (Sowa-Rigpa Pharmacology and Pharmaceutics)
4.	<i>tha mal nad med dang brtag thabs</i> Department (Disease Prevention and Sowa-Rigpa Pathology)	1. <i>tha mal nad med</i> (Principles and Disciplines of Disease Prevention, Public health and Sowa-Rigpa Yoga) 2. <i>phel 'grib nad-I</i> (Sowa-Rigpa Pathology Part- I) 3. <i>ngos bzung rtags-II</i> (Sowa-Rigpa Pathology Part-II) 4. <i>gso byed thabs</i> (Principles of Sowa-Rigpa Therapeutics)
5.	<i>dpyad bcos dang sbyong byed las lnga</i> Department (External Therapy and Surgery)	1. <i>sbyong byed las lnga</i> (Therapeutic procedures) 2. <i>dpyad kyi bcos thabs</i> (External Therapy and Surgery)
6.	<i>lus nad gso ba</i> Department (General Medicine)	1. <i>tshad pa gso ba</i> (Management of Pyrexia and Infectious Diseases) 2. <i>lus stod dang don snod gso ba</i> (Management of Head, Neck, Thorax and Abdominal Disorders) 3. <i>thor nad dang gsang nad gso ba</i> (Management of Unclassified and Reproductive Disorders) 4. <i>rma gso ba</i> (Management of Inflammation and Emergency Medicine)
7.	<i>byis pa dang mo nad gso ba</i> Department (Paediatrics and Gynaecology)	1. <i>byis pai nad gso ba</i> (Paediatrics and Neonatal Care) 2. <i>mo nad gso ba</i> (Obstetrics and Gynaecology)
8.	<i>gdon nad dang dug nad gso ba</i> Department (Clinical Psychology and Toxicology)	1. <i>gdon nad gso ba</i> (Clinical Psychology and Psychiatry) 2. <i>dug nad gso ba</i> (Medical Jurisprudence and Clinical Toxicology) 3. <i>nyams zhib kyi thabs lam</i> (Research Methodology and Medical Statistics)

(G) **Electives.** - (i) Electives are introduced in B.S.R.M.S. curriculum to provide opportunity to student of Sowa-Rigpa to get introduced, exposed and oriented to various allied subjects that are required to understand and build inter-disciplinary approach.

(ii) The electives shall be conducted as online programme by National Commission for Indian System of Medicine.

(iii) Each elective subject shall be of forty-five hours duration and divided in five modules and each module shall have nine hours i.e., five hours of teaching, two hours of guided learning, one hour each for expert interaction/reflection and assessment and in total, each elective will have twenty-five hours of teaching, ten hours of guided learning, five hours of expert interaction/reflection and five hours of assessment (five assessments of one hour each).

Explanation. - For the purpose of these regulations, “Teaching” means video lectures, power point presentations, audio lectures, video clippings, audio clippings, technical images, study material etc.

(iv) The study hours for electives are over and above the prescribed teaching hours of B.S.R.M.S. under these regulations.

(H) **Clinical Training.** - Clinical training of the student shall start from the First Professional session onwards (Early Clinical Exposure) as mentioned in the following table:

Table 6

Clinical Training Hours

Professional session	Clinical Training Hours
First	Subject/Topic related clinical training shall be provided by the concerned teaching faculty/department in non-lecture hours (in addition to practical and demonstrative teaching) as per the requirement of the subject
Second	One-hour clinical training per day in OPD/IPD during morning session
Third (Final)	Three hours clinical training per day in OPD/IPD during morning session

9. Methodology for Supplementing Modern Advances, Scientific and Technological Development in Indian System of Medicine (SMASTD-ISM). -

(1) To accomplish the requirement under subsection (h) of section 2 of the National Commission for Indian System of Medicine Act 2020 regarding, supplementation of modern advances, scientific and technological developments in the Sowa-Rigpa System of Medicine (SMASTD-ISM), an expert committee shall be constituted to find the methodology for supplementing modern advances, scientific and technological developments in the area of diagnostic tools, conceptual advancements, emerging areas etc as under-

- (i) Innovations or advances or new developments in Basic Sciences like Biology, Chemistry, Physics, Mathematics, Microbiology, Biochemistry, Anatomy, Physiology, Medicinal Botany and Pharmacognosy, Bioinformatics, Molecular Biology, Immunology etc.;
- (ii) Diagnostic advancements;
- (iii) Therapeutic technology;
- (iv) Surgical technique or technology;
- (v) Pharmaceutical technology including Quality and Standardisation of drugs, drug development etc.;
- (vi) Teaching, Training methods and Technology;

- (vii) Research methods, Parameters, Equipment and Scales etc.;
 - (viii) Technological advancements, Automation, Software, Artificial Intelligence, Digitalisation, Documentation etc.;
 - (ix) Biomedical advancements;
 - (x) Medical Equipment;
 - (xi) any other innovations, advances, technologies and developments that are useful for understanding, validating, teaching, investigations, diagnosis, treatment, prognosis, documentation, standardisation and conduction of research in Sowa-Rigpa.
- (2) The expert committee for Sowa-Rigpa constituted by the Board of Unani, Siddha and Sowa-Rigpa to suggest/recommend the method of adaptation and incorporation of the said modern advances, scientific and technological developments to the core committee and also specify the inclusion of the same at under-graduate or post-graduate level.
 - (3) There shall be a multi-disciplinary core committee constituted by the National Commission for the Indian System of Medicine for the purpose of supplementing modern advances, scientific and technological developments that examine the recommendations of the expert committee and find that they are suitable and appropriate to include in the concerned subject/course/syllabus of Sowa-Rigpa.
 - (4) Once the core committee approves the recommendations of the expert committee, the National Commission for Indian System of Medicine shall direct the Board of Unani, Siddha and Sowa-Rigpa to include the same in the curriculum of under-graduate or post-graduate studies as specified by the expert committee.
 - (5) Such approved modern advances shall be incorporated with due interpretations based on the principles of Sowa-Rigpa.
 - (6) After five years of such advancements being included in the curriculum, they will be considered a part of Sowa-Rigpa.
 - (7) The President, Board of Unani, Siddha and Sowa-Rigpa shall be the chairperson of Core Committee and an Expert as decided by the Board of Unani, Siddha and Sowa-Rigpa shall be the chairperson of Expert Committee.
 - (8) The term of core committee and expert committee shall be for three years from the date of their constitution.
 - (9) The proportion of modern advances to Sowa-Rigpa teaching contents must not exceed 40%

10. Examination. - (a) (i) The First Professional examination shall ordinarily be held and completed by the end of First Professional session;

- (ii) the student who failed in one or two subjects of First Professional shall be allowed to keep terms of the Second Professional session and to appear in Second Professional examination;
 - (iii) the student who failed in more than two subjects shall not be allowed to keep term in Second Professional session and the subsequent supplementary examinations of First Professional shall be held at every six months.
- (b) (i) The Second Professional examination shall ordinarily be held and completed by the end of Second Professional session;
- (ii) the student who failed in one or two subjects of Second Professional shall be allowed to keep the terms of the Third (Final) Professional session;
 - (iii) the students who failed in more than two subjects shall not be allowed to keep terms in Third (Final) Professional session and the subsequent supplementary examinations of Second Professional shall be held every six months.
- (c) (i) The Third (Final) Professional examination shall ordinarily be held and completed by the end of Third (Final) Professional session;
- (ii) Before appearing for Third (Final) Professional examination, the students shall have to pass all subjects of First and Second Professional and shall qualify nine electives.
 - (iii) The subsequent supplementary examination of Third (Final) Professional shall be held every six months.
- (d) There shall be no separate class for odd batch student (students, who could not keep the term) and the student have to attend the class either with regular batch or with junior batch as applicable.
- (e) To become eligible for joining the Compulsory Rotatory Internship programme, all three professional examinations shall be passed and qualified in nine electives within a period of maximum ten years from the date of admission.
- (f) The theory examination shall have twenty per cent. marks for Multiple-Choice Questions (MCQ), forty per cent. marks for Short Answer Questions (SAQ) and forty per cent. marks for Long Answer Questions (LAQ) and these questions shall cover the entire syllabus of the subject.
- (g) The minimum marks required for passing the examination shall be fifty per cent. in theory component and fifty per cent. in practical component (that include practical and clinical, viva-voce, internal assessment and electives wherever applicable) separately in each subject. The minimum marks required for passing the Oral Test (Shloka memorization and recitation) shall be Sixty-Five per cent.
- (h) **Evaluation of electives.** - Electives shall be evaluated in terms of attendance and assessment and on the basis of evaluation, the student shall be awarded credits as well as grades as under-

- (i) one credit shall be awarded for attending minimum five hours of a modular programme and a student can earn maximum five credits for each elective;
- (ii) assessment shall be conducted at the end of each module and average of five modular assessments shall be considered for grading i.e., up to 25 per cent. Bronze; 26-50 per cent. Silver; 51-75 per cent. Gold; 76 per cent. and above Platinum.
- (iii) the structure of the elective shall be as per the following table, namely:

Table -7

Structure of Elective

Each Elective: Five Modules of Nine Hours Each (5x9=45 hours)					
Sl.No.	Component	Duration (Hours)		Credits	Grades
		Module	Elective		
1	Teaching	5	25	One Credit for attending minimum of five hours of each modular programme. (i.e Maximum five credits)	Grade is awarded on the basis of average of all five modular assessments Bronze: <25 per cent. Silver: 26-50 per cent. Gold: 51-75 per cent. Platinum: 76 per cent. and above
2	Guided Learning	2	10		
3	Expert Interaction / Reflection	1	5		
4	Assessment	1	5		

- (iv) (a) Student shall have to qualify (obtaining any grade) minimum of three elective subjects for each professional session.
- (b) List of elective subjects shall be made available under three sets (A, B and C) for each professional session i.e., sets FA, FB and FC for First Professional B.S.R.M.S.; sets SA, SB and SC for Second Professional B.S.R.M.S.; sets TA, TB and TC for Third (Final) Professional B.S.R.M.S.
- (c) Student may opt any one elective as per their choice from each set specified for respective Professional B.S.R.M.S.
- (d) Weightage of two marks for each credit and maximum of ten marks shall be awarded for each elective.
- (e) These elective marks shall be added to the viva-voce marks of respective subjects as specified in these regulations.
- (f) Apart from three mandatory electives for each profession, students have freedom to choose and qualify as many numbers of additional electives as per their interest.
- (g) Marks weightage shall be only for three electives per professional session i.e., one

elective subject from each set of respective Professional session.

- (h) A separate online certificate shall be generated for each elective mentioning credits earned and grades obtained.
- (v) The examination branch of the institution shall compile the marks of electives obtained by students as specified above and submit to university through Head of the Institution so that the university shall add the same in viva-voce of respective subjects as shown in Tables *13, 15 and 17*.
- (i) (i) A candidate obtaining sixty-five per cent. and above marks shall be awarded first class in the subject and seventy-five per cent. and above marks shall be awarded distinction in the subject.
(ii) The award of class and distinction shall not be applicable for supplementary examinations.
- (j) (i) Each student shall be required to maintain minimum seventy-five per cent. attendance in each subject in theory (i.e., lecture hours), and practical/clinical (i.e., non-lecture hours) separately for appearing in examinations.
(ii) Where the institute maintains physical attendance register, it shall be recorded in cumulative numbering method as per *Annexure-II* and at end of the course or term or part of the course, after obtaining each student signature the same is to be certified by respective head of department and approved by Head of the Institute.
(iii) The approved attendance shall be forwarded to university.
- (k) If a student fails to appear in regular examination for cognitive reasons, he may appear in supplementary examination as regular student and his non-appearance in regular examination shall not be treated as an attempt.

11 Assessment. - Assessment of students shall be in the form of Formative and Summative assessments as under-

- (a) **Formative Assessment.** - Students shall be assessed periodically to assess their performance in the class, determine the understanding of programme material and their learning outcome in the following manner, namely: -
 - (i) periodical Assessment shall be carried out at the end of teaching of a topic or module or a particular portion of syllabus and the following evaluation methods as per the following table may be adopted as suits to the content, namely: -

Table – 8

Evaluation methods for periodical assessment

Sl. No.	Evaluation Method
1.	Practical /Clinical Performance
2.	Viva Voce / Multiple Choice Question (MCQ)/ Modified Essay Question (MEQ)/Structured Questions
3.	Open Book Test (Problem Based)
4.	Summary Writing (Research papers)
5.	Class Presentations
6.	Work Book Maintenance
7.	Problem Based Assignment
8.	Objective Structured Clinical Examination (OSCE), Objective Structured Practical Examination (OSPE), Mini Clinical Evaluation Exercise (Mini-CEX), Direct Observation Procedures (DOP), Case Based Discussion (CBD)
9.	Extra-curricular activities (Social work, Public awareness, Surveillance activities, Sports or other activities which may be decided by the department).
10.	Small Project (Individual or Group)
11.	Oral Test, etc.

(ii) (a) internal evaluation shall be conducted by the College or Institute at the end of six months (First Term Test) for thirty per cent. of the syllabus and at twelve months (Second Term Test) for forty per cent. new part of the syllabus. The Term tests shall be conducted as per the University exam pattern.

(b) The remaining thirty per cent. of syllabus shall be completed in the last six months (Third Term) before university examination;

(iii) there shall be minimum three periodical assessments for each subject before First Term Test (ordinarily at 6th month of respective professional B.S.R.M.S.) minimum of three periodical assessments before Second Term Test (ordinarily at 12th month of respective professional B.S.R.M.S.) and minimum of three periodical assessments before final university examinations (Summative Assessment) of respective professional B.S.R.M.S.

(iv) the scheme and calculation of assessment shall be as per the following tables, namely: -

Table - 9

Scheme of Assessment (Formative and Summative)

Sl. No.	Professional session	Duration of Professional Session		
		First Term (1-6 Months)	Second Term (7-12 Months)	Third Term (13-18 Months)
1	First Professional B.S.R.M.S.	3 PA and First TT	3 PA and Second TT	3 PA and UE
2	Second Professional B.S.R.M.S.	3 PA and First TT	3 PA and Second TT	3 PA and UE

3	Third (Final) Professional B.S.R.M.S.	3 PA and First TT	3 PA and Second TT	3 PA and UE
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PA: Periodical Assessment; TT: Term Test; UE: University Examination

Table –10

Calculation method of Internal Assessment Marks (20 marks)

Term	Periodical Assessment				Term Test	Term Assessment	
	A	B	C	D	E	F	G
	1 (20)	2 (20)	3 (20)	Average (A+B+C/3) (20)	Theory (MCQ + SAQ + LAQ) & Practical (Converted to 20)	Sub Total (40 marks)	Term Assessment (20 marks)
First						D+E	D+E/2
Second						D+E	D+E/2
Third					Nil	D	D
Final IA	Final Internal Assessment: Average of three Term Assessment marks as shown in ‘G’ column						

Table –11

Calculation method of Internal Assessment Marks (20 marks) for Oral test and Concept Mapping

Term	Periodical Assessment				Term Test	Term Assessment	
	A	B	C	D	E	F	G
	1 (20)	2 (20)	3 (20)	Average (A+B+C/ 3) (20)	Oral test (Recitation based) and Concept Mapping (performance based) (Converted to 20)	Sub Total (40 marks)	Term Assessment (20 marks)
First						D+E	D+E/2
Second						D+E	D+E/2
Third					Nil	D	D
Final IA	Final Internal Assessment: Average of three Term Assessment marks as shown in ‘G’ column						

- (b) **Summative Assessment.** - (i) Final university examinations conducted at the end of each Professional B.S.R.M.S shall be Summative Assessment.
- (ii) There shall be double valuation system and shall be no provision for revaluation.
- (iii) There shall be two examiners (one internal and one external) for university practical /clinical/ viva-voce examinations
- (iv) While declaring the results of Summative assessment, Internal Assessment component and Elective marks shall be considered as per the distribution of marks pattern provided in **Tables 13, 15 and 17.**

12 The Profession wise Subjects, Number of Papers, Teaching Hours and Marks Distribution shall be as per the following tables, namely: -

Table – 12

Teaching hours for First Professional B.S.R.M.S Subjects

First Professional B.S.R.M.S					
<i>Working days = 320, Teaching hours = 1920</i>					
<i>Induction programme = 15 Working days (90 hours)</i>					
<i>Remaining days and Teaching hours = 320 – 15 Days (305 working days / 1830 Hours)</i>					
SL. No.	Name of the subjects		Numbers of Teaching hours		
	Subject Code	Equivalent Terms	Lectures	Non-Lectures	Total
1	SRUG-LT	<i>gso rig lo rgyus dang gzhi rtsa'i lta grub</i> (History and Fundamental Principles of Sowa-Rigpa), Paper-1 & Paper-2	80	100	180
2	SRUG-NT	<i>lus kyi gnas lugs dang mtshan nyid</i> (Human Anatomy and Physiology) Paper-1 & Paper-2	90	190	280
3	SRUG-PN	<i>phel 'grib nad</i> (Sowa-Rigpa Pathology-Part-I)	90	180	270
4	SRUG-TN	<i>tha mal nad med</i> (Principles and Disciplines of Disease Prevention, Public health and Sowa-Rigpa yoga)	90	180	270
5	SRUG-TM1	<i>skye dngos gter sogs sman rdzas – I</i> (Materia Medica Part-I)	90	180	270
6	SRUG-KY	<i>bod kyi skad yig</i> (Bhoti/Tibetan Language)	90	180	270
7	SRUG-KT	<i>bod kyi skar dpyad rtsis</i> (Sowa-Rigpa Medical Astrology)	80	160	240
8	--	<i>rtsa bshad sdong 'drem</i> s (Concept Mapping-I and II)	--	50	50
9	--	Oral Test	--	--	--
Total			610	1220	1830

Table – 13

Number of Papers and Marks Distribution for First Professional B.S.R.M.S Subjects

Sl.No.	Subject	Papers	Theory	Practical or Clinical Assessment					Grand Total
				Practical or clinical	Viva	Electives	IA	Total	
1.	<i>gso rig lo rgyus dang gzhi rtsa'i lta grub</i> (History and Fundamental Principles of Sowa-Rigpa) Paper-1 & Paper-2	2	200	-	30	-	20	50	250
2.	<i>lus kyi gnas lugs dang mtshan nyid</i> (Human Anatomy and Physiology) Paper-1 & Paper-2	2	200	100	20	10 (Set-FA)*	20	50	350
3.	<i>phel 'grib nad</i> (Sowa-Rigpa Pathology Part-I)	1	100	100	20	10 (Set-FB)*	20	50	250
4.	<i>tha mal nad med</i> (Principles and Disciplines of Disease Prevention, Public health and Sowa-Rigpa yoga)	1	100	-	30	-	20	50	150
5.	<i>skye dngos gter sogs sman rdzas – I</i> (Materia Medica Paper-I)	1	100	100	20	10 (Set-FC)*	20	50	250
6.	<i>bod kyi skad yig</i> (Bhoti/Tibetan Language)	1	100	-	30	-	20	50	150
7.	<i>bod kyi skar dpyad rtsis</i> (Sowa-Rigpa Medical Astrology)	1	100	-	30	-	20	50	150
8.	Oral Test	-	-	-	80	-	20	100	100
9.	Concept Mapping- and II	I	-	-	-	80	20	100	100
Grand Total									1750

[*Set: -FA, FB, FC – Sets of Electives for First Professional B.S.R.M.S]

Table – 14

Teaching hours for Second Professional B.S.R.M.S Subjects

Second Professional B.S.R.M.S

Working days = 320, Teaching hours = 2240 including 320 clinical hours

SL. No.	Name of the subjects		Numbers of Teaching hours		
	Subject Code	Equivalent Terms	Lectures	Non-Lectures	Total
1	SRUG-MM2	<i>skye dngos gter sogs sman rdzas – II</i> (Materia Medica Part-II)	100	200	300
2	SRUG-MB	<i>zhi byed sman gyi sbyar thabs</i> (Sowa-Rigpa Pharmacology and Pharmaceutics)	100	200	300
3	SRUG-GT	<i>ngos bzung rtags</i> (Sowa-Rigpa Pathology Part-II)	100	150	250
4	SRUG-ST	<i>gso byed thabs</i> (Principles of Sowa-Rigpa Therapeutics)	120	150	270
5	SRUG-TP	<i>tshad pa gso ba</i> (Management of Pyrexia and Infectious Diseases) Paper -1 & Paper - 2	100	150	250
6	SRUG-LD	<i>lus stod dang don snod gso ba</i> (Management of Head, Neck, Thorax and Abdominal Disorders)	120	150	270
7	SRUG-TS	<i>thor nad dang gsang nad gso ba</i> (Management of Unclassified group of diseases and Reproductive Health) Paper-1 & Paper-2	100	130	230
8	-	Oral Test	-	-	-
9	-	<i>man rgyud sdong 'grem</i> s (Concept Mapping-III)	-	50	50
10	Clinical hours at Hospital/Pharmacy/Dispensary/Laboratory, etc. (1 hour per day)		-	320	320
Total			740	1500	2240

(Note: Clinical hours to be added to non-lecture hours of concerned subject while calculating attendance)

Table – 15

Number of papers and Marks Distribution for Second Professional B.S.R.M.S Subjects

Sl.No.	Subject	Papers	Theory	Practical or Clinical Assessment					Grand Total
				Practical or clinical	Viva	Electives	IA	Total	
1.	<i>skye dngos gter sogs sman rdzas – II</i> (Materia Medica) Part-II	1	100	100	20	10 (Set-SA)*	20	150	250
2.	<i>zhi byed sman gyi sbyar thabs</i> (Sowa-Rigpa Pharmacology and Pharmaceutics)	1	100	100	30	-	20	150	250

3.	<i>ngos bzung rtags</i> (Sowa-Rigpa Pathology) Part -II	1	100	100	30	-	20	150	250
4.	<i>gso byed thabs</i> (Principles of Sowa-Rigpa Therapeutic) Paper-1 & Paper-2	2	200	100	30	-	20	150	350
5.	<i>tshad pa gso ba</i> (Management of Pyrexia and Infectious Diseases) Paper-1 & Paper-2	2	200	100	20	10 (Set-SB)*	20	150	350
6.	<i>lus stod dang don snod gso ba</i> (Management of Head, Neck, Thorax and Abdominal Disorders)	1	100	100	30	-	20	150	250
7.	<i>thor nad dang gsang nad gso ba</i> (Management of Unclassified group of diseases and Reproductive Health) Paper-1 & Paper-2	2	200	100	20	10 (Set-SC)*	20	150	350
8	Oral Test	-	-	-	80	-	20	100	100
9	Concept Mapping-III	-	-	-	80	-	20	100	100
Grand Total									2250

[*Set: -SA, SB, SC – Sets of Electives for Second Professional B.S.R.M.S]

Table – 16

Teaching hours for Third (Final) Professional B.S.R.M.S Subjects

Third/Final Professional B.S.R.M.S					
<i>Working days = 320, Teaching hours = 2240 including 960 clinical hours</i>					
SL. No.	Name of the subjects		Numbers of Teaching hours		
	Subject Code	Equivalent Terms	Lectures	Non-Lectures	Total
1	SRUG-MS	<i>rma gso ba</i> (Management of Inflammations and Emergency Medicine) Paper-1 & Paper-2	140	90	230
2	SRUG-DC	<i>dpyad kyi bcos thabs</i> (External Therapy and Surgery) Paper-1 & Paper-2	120	70	190
3	SRUG-LN	<i>sbyong byed las lnga</i> (Therapeutic Procedures)	80	70	150

4	SRUG-BS	<i>byis pa nad gso ba</i> (Pediatrics and Neonatal care)	80	70	150
5	SRUG-MO	<i>mo nad gso ba</i> (Obstetrics and Gynecology)	80	70	150
6	SRUG-DO	<i>gdon nad gso ba</i> (Clinical Psychology and Psychiatry)	100	60	160
7	SRUG-DN	<i>dug nad gso ba</i> (Medical Jurisprudence and Clinical Toxicology)	80	40	120
8	SRUG-NZ	<i>nyams zhib kyi thabs lam</i> (Research Methodology and Medical statistics)	60	40	100
9	-	Oral Test	-	-	-
10	-	<i>phyi rgyud sdong 'grems</i> (Concept Mapping-IV)	-	30	30
11	-	Clinical hours/Training	-	960	960
Total			740	1500	2240

Table – 17

Number of papers and Marks Distribution for Third (Final) Professional B.S.R.M.S Subjects

Sl. No.	Subject	Papers	Theory	Practical or Clinical Assessment					Grand Total
				Practical or Clinical	Viva	Electives	IA	Total	
1.	<i>rma gso ba</i> (Management of Inflammations and Emergency Medicine) Paper-1 & Paper-2	2	200	100	20	10 (Set-TA)*	20	150	350
2.	<i>dpyad kyi bcos thabs</i> (External Therapy and Surgery) Paper-1 & Paper-2	2	200	100	20	10 (Set-TB)*	20	150	350
3.	<i>sbyong byed las lnga</i> (Therapeutic Procedures)	1	100	100	30	-	20	150	250
4.	<i>byis pa nad gso ba</i> (Pediatrics and Neonatal Care)	1	100	100	30	-	20	150	250
5.	<i>mo nad gso ba</i> (Obstetrics and Gynecology)	1	100	100	30	-	20	150	250
6.	<i>gdon nad gso ba</i> (Clinical Psychology and Psychiatry)	1	100	100	20	10 (Set-TC)*	20	150	250
7.	<i>dug nad gso ba</i> (Medical Jurisprudence and Clinical Toxicology)	1	100	100	30	-	20	150	250
8.	<i>nyams zhib kyi thabs lam</i> (Research Methodology and Medical Statistics)	1	100	-	30	-	20	50	150
9.	Oral Test	-	-	-	80	-	20	100	100
10.	<i>phyi rgyud sdong 'grems</i> (Concept Mapping-IV)	-	-	-	80	-	20	100	100
Grand Total									2300

13 Migration of student during the study. -

- (1) The students may be allowed to take the migration to continue their study to another college after passing the First Professional examination, but failed student's transfer and mid-term migration shall

not be allowed.

- (2) For migration, the students shall have to obtain the mutual consent of both colleges and universities and it shall be against the vacant seat.

14 Compulsory Rotatory Internship. - (a) (i) The duration of Compulsory Rotatory Internship including Internship Orientation Programme shall be one year and ordinarily commence on first working day of April for regular batch students and first working day of October for supplementary batch students.

(ii) The student shall be eligible to join the Compulsory Internship Programme after passing all the subjects from First to Third (Final) Professional Examination including qualifying nine electives and after getting Provisional Degree Certificate from respective universities and Provisional Registration Certificate from respective State Board or Council for Compulsory Rotatory Internship.

(b) Stipend: During internship, to the interns belonging to Central Government, State Government and Union territory institution, the stipend shall be paid at par with other medical system under respective government and there shall not be any discrepancy between medical systems.

(c) Migration during Internship. - (i) Migration of internship shall be with the consent of both the colleges and universities, in the case where the migration is in between the colleges of two different universities.

(ii) If migration is only between colleges of the same university, the consent of both the colleges shall be required.

(iii) Migration shall be accepted by the university on the production of the character certificate issued by the Institute or College and the application forwarded by the college and university with a "No Objection Certificate" as the case may be.

(d) Orientation programme. - (i) The interns shall mandatorily attend an orientation programme regarding internship and it shall be the responsibility of the teaching institution to conduct the orientation before the commencement of the Internship.

(ii) The orientation shall be conducted with an intention to make the intern to acquire the requisite knowledge about the Rules and Regulations of the Medical Practice and Profession, Medical Ethics, Medico-Legal Aspects, Medical Records, Medical Insurance, Medical Certification, Communication Skills, Conduct and Etiquette, National and State Health Care programme.

(iii) The orientation workshop shall be organized at the beginning of internship and a Logbook shall be maintained by each intern, in which the intern shall enter date-wise details of activities undertaken by him/her during orientation.

(iv) The period of orientation shall be of seven days.

- (v) The manual for conducting the orientation as prescribed from time to time by the National Commission for Indian System of Medicine shall be followed.

(e) Activities during Internship.- (i) The daily working hours of intern shall not be less than eight hours; the intern shall maintain a Logbook containing all the activities undertaken by him/her during internship.

(ii) Normally one-year internship shall be as under-

(A) Option I.- Divided into clinical training of six months in the Sowa-Rigpa Hospital attached to the College and Six months in Primary Health Centre (PHC) or Community Health Centre (CHC) or Rural Hospital or District Hospital or Civil Hospital or any Government Hospital of Modern Medicine or Government Hospital / Dispensary of Sowa-Rigpa or Hospital / Clinics attached to other Sowa-Rigpa institute/college.

(B) Option II.- All twelve months in Sowa-Rigpa Hospital attached to the college.

(iii) The clinical training of six or twelve months, as case may be, in the Sowa-Rigpa Hospital attached to the College or in Non-teaching Hospitals laid down by the National Commission for Indian System of Medicine shall be conducted as per the following table, namely:

Table – 18

Distribution of Internship duration at Sowa-Rigpa teaching hospital, attached to the college

Sl. No.	Departments	Option I	Option II
1.	<i>lus nad gso ba</i> (General Medicine)	Forty-five days	Three months
2.	<i>dpyad bcos dang sbyong byed las lnga</i> (External Therapy and Surgery)	Forty-five days	Three months
3.	<i>byis pa dang mo nad gso ba</i> (Gynecology and Pediatrics)	Forty-five days	Three months
4.	<i>gdon nad dang dug nad gso ba</i> (Clinical Psychology and Clinical Toxicology)	Forty-five days	Three months
5.	PHC, CHC, District Hospital, etc. as mentioned in Option I under the clause (ii), sub-regulation (e) of regulation 14	Six months	---

(iv) (a) The interns shall be posted in any of the following centres where, National Health Programme are being implemented and these postings shall be to get oriented and acquaint the knowledge of implementation of National Health Programme in regard to, -

- (A) Primary Health Centre;
- (B) Community Health Centre or Civil Hospital or District Hospital;
- (C) any recognised or approved Hospital of Modern Medicine;

- (D) any recognised or approved Sowa-Rigpa Hospital or Dispensary;
- (b) all the above institutes mentioned in clauses (A) to (D) shall have to be recognised by the concerned university or Government designated authority for taking such a training.
- (v) The intern shall undertake the following activities in respective department in the hospital attached to the college, namely: -
- (a) training in pulse analysis, urinalysis, stool examination, laboratory investigation, case taking, clinical investigations, diagnosis and management of common diseases by Sowa-Rigpa;
 - (b) personalised/individualized treatment of patient through long term examination along with treatment methods such as dietary, behavioural management, balances in daily routines;
 - (c) diagnosis of paediatric disorders through examining the blood vessels on ears of infants, analysing the urine of children, analysing the vomit and treatment of diseases through diet and medicine;
 - (d) diagnosis of gynaecological disorders through sensing pulse, urinalysis, interrogation, looking at the patient and examining the patient's body;
 - (e) training of surgical treatment such as golden needle therapy, healing through copper cupping, use of moxabustion, venesection (bloodletting), preparation of medicinal bath, mild massage therapy and spring water therapy;
 - (f) management of certain ailments such as fractures and dislocations, management of minor cuts, internal and external wounds;
 - (g) training in actual application of five therapies in sequence as follow:-
 - (i) actual application of oil therapy and preparation of different oil required as per the nature of disorder;
 - (ii) training in application of purgation, understanding the time of purgation;
 - (iii) training in application of nasal therapy and understanding the compounding of main and other formulations of nasal therapy;
 - (iv) basis on which mild enema should be applied; different types of compounds for mild enema and methods of administrating mild enema and its benefit;
 - (v) actual administration channel cleansing in accordance with suitable place and season; signs of successful channel cleansing.
 - (vi) The intern shall complete online course on Public Health as laid down by National Commission for Indian System of Medicine, in addition to their regular duties.
 - (vii) The internship training in Primary Health Centre or Community Health Centre or Rural Hospital or District Hospital or Civil Hospital or any Government Hospital of Modern

Medicine or Sowa-Rigpa Hospital or Dispensary.-

During the six months internship training in Primary Health Centre or Rural Hospital or District Hospital or Civil Hospital or any Government Hospital of Modern Medicine or Government Hospital/Dispensary of Sowa-Rigpa or Hospital /Clinics attached to other Sowa-Rigpa institute/college, the interns shall,-

- (A) get acquainted with routine of the primary health centre and maintenance of their records;
- (B) get acquainted with the diseases more prevalent in rural and remote areas and their management;
- (C) involve in teaching of health care methods to rural population and also various immunization programme;
- (D) get acquainted with the routine working of the medical or non-medical staff of Primary Health Centre / other hospitals and be always in contact with the staff in this period;
- (E) get familiarized with the work maintaining the relevant register like daily patient register, family planning register, surgical register etc. and take active participation in different Government health schemes or programme;
- (F) participate actively in different National Health Programme implemented by the State Government; and
- (G) get trained in Diagnosis, Sowa-Rigpa treatment, external treatment procedures, Sowa-Rigpa special treatment methods, Sowa-Rigpa specialty OPDs, Case report writing, research, etc.

(viii) Logbook.- (a) It shall be compulsory for an intern to maintain the record of procedures done/assisted/observed by him/her on day-to-day basis in specified Logbook and the intern shall maintain a record of work, which is to be verified and certified by the Medical Officer or Head of the Department or Unit under whom he/she works.

(b) Failure to produce Logbook, complete in all respects duly certified by the concerned authority to the Dean/Principal/Director at the end of internship training programme, may result in cancellation of his performance in any or all disciplines of internship training programme.

(ix) Evaluation of Internship.- (A) The evaluation system shall assess the skills of a candidate while performing the minimum number of procedures as enlisted with an objective that successful learning of these procedures will enable the candidate to conduct the same in his/her actual practice.

(B) The evaluation shall be carried out by respective Head of the Department at the end of each posting and the report shall be submitted to Head of the institute in Form-1 under **Annexure-III**.

(C) On completion of one year of compulsory rotatory internship including online course on Public Health, the Head of the Institute evaluate all the assessment reports in the prescribed Form-1 under *Annexure-III*, provided by various Head of the Department at the end of respective posting and if found satisfactory, the intern shall be issued Internship Completion Certificate in Form-2 under *Annexure-IV* within seven working days.

(D) If a candidate's performance is declared as unsatisfactory upon obtaining below fifteen marks as per Form-1 under *Annexure-III* or less than fifty per cent. of marks, in an assessment in any of the departments he/she shall be required to repeat the posting in the respective department for a period of thirty per cent. of the total number of days, laid down for that department in Internship training and posting.

(E) Candidate shall have the right to register his/her grievance in any aspects of conduct of evaluation and award of marks, separately to the concerned Head of the Department and Head of the Institution, within three days from the date of completion of his/her evaluation, and on receipt of such grievance, the Head of the Institution in consultation with the Head of the concerned Department shall redress and dispose of the grievance in an amicable manner within seven working days.

(x) Leave for interns.- (A) During compulsory rotatory internship of one year, twelve leaves are permitted and any kind of absence beyond twelve days shall be extended accordingly.

(B) Intern cannot take more than six days leave including prefix or suffix of any kind of holidays at a time.

(xi) Completion of internship.- If any delay in the commencement of internship or abnormal break during internship due to unavoidable conditions, in such cases internship period shall be completed within maximum period of three years from the date of passing the qualifying examination of Third (Final) Professional B.S.R.M.S including First and Second Professional Examinations and qualifying nine electives, specified as eligibility for internship: Provided that in such cases, the student shall get prior permission from the head of the institution in written with all supporting documents and it shall be the responsibility of the head of the institution to scrutiny the documents, and assess the genuine nature of the request before issuing permission letter and while joining internship, the student shall submit the request letter along with supporting documents, and all necessary documents as mentioned in the sub-regulation (a) of regulation 14 and undergo the internship orientation programme as mentioned in the sub-regulation (d) of regulation 14.

15. Tuition fee.- The tuition fee as laid down and fixed by respective governing or fee fixation committees as applicable shall be charged for four and half years only and no tuition fee shall be charged for extended duration of study in case of failing in examinations or by any other reasons and there shall not be any fee for internship doing in the same institute.

16. Qualifications and experience for teaching staff.- (a) Essential qualification.-

- (i) (A) He/She shall possess Menpa Kachupa/Bachelor Degree in Sowa-Rigpa from a university/institute or its equivalent as recognised by erstwhile Central Council of Indian Medicine or National Commission for Indian System of Medicine under the Act;
(B) Desirable qualification: a Menrampa/Post-graduate qualification in Sowa-Rigpa from a university/institute recognised by erstwhile Central Council of Indian Medicine or National Commission for Indian System of Medicine under the Act; and
- (ii) a valid registration with the concerned State Board or Council where he/she is employed (wherever applicable) or a valid Central or National Registration Certificate issued by erstwhile Central Council of Indian Medicine or National Commission for Indian System of Medicine.
- “This is not applicable for teachers of non-medical qualifications,”
- (iii) qualification of the teachers for the subjects of Bhoti/Tibetan Language and Sowa-Rigpa Medical Astrology shall be with post-graduate degree or equivalent degree from a recognized university/registered monastic/other institute in the subject concerned.
- (iv) In the new appointment of teacher, a candidate having Post-graduate Degree in Sowa-Rigpa shall qualify the National Teachers Eligibility Test, when it becomes operational, however, it shall not be applicable for the teachers mentioned in the clause (iii), sub-regulation (a) of regulation 16.

(b) Experience. - (i) For the Post of Professor.-

Ten years of teaching experience as regular teacher or five years teaching experience as Associate Professor or Reader on regular basis.

(ii) For the Post of Associate Professor. -

Five years of teaching experience as regular teacher.

(iii) For the Post of Assistant Professor. -

No teaching experience shall be required however minimum two years of professional experience is mandatory and the age shall not exceed forty-five years at the time of first appointment.

- (iii) Qualification for teacher of Research Methodology and Medical Statistics shall be a post-graduate degree in Medical Statistics or Biostatistics or Epidemiology or other relevant discipline of Research Methodology or Medical Statistics and he/she can be appointed on part time basis and shall work under the department of *gdon nad dang dug nad gso ba*. He/She shall not be provided teacher's code.

- (iv) Qualification for Yoga instructor (full time) shall be minimum a graduate and trained in Yoga. He/she shall work under the department of *tha mal nad med dang brtag thabs*. There shall not be teacher's code for the post of Yoga instructor.
- (v) Teachers appointed for the subjects of Bhoti/Tibetan Language and Sowa-Rigpa Medical Astrology shall be eligible for the post of Associate Professor after seven years of teaching experience and twelve years of teaching experience for the post of Professor and such teachers shall not be eligible for the post of Head of the Department as well as Head of the Institution.
- (vi) The research experience of Doctor of Philosophy (Ph.D).-The actual research duration i.e., the date of joining to the date of submission of thesis and not more than three years shall be considered as teaching experience and Ph.D seat allotment letter, proof of joining to full-time Ph.D programme and proof of submission of thesis to the university shall be considered as evidence in this regard.
- (viii) Temporary appointment or temporary promotion of teacher shall not be considered for eligibility.
- (c) **Qualification and experience for post of Head of the Institution.** - The qualification and experience for the post of Head of the Institution (Principal or Dean or Director) shall be the same qualification and experience as specified for the post of Professor with minimum three years of administrative experience (Vice Principal or Head of the Department or Deputy Medical Superintendent or Medical Superintendent etc.)
- (d) **Age of superannuation of teacher.** - The age of superannuation of teachers shall be as per the order of the Central Government or State Government or Union territory, and the retired teachers, fulfilling the eligibility norms of teachers may be re-employed up to the age of sixty-five years as full-time teacher.
- (e) **Unique teacher's code.**- (i) A unique teacher's code for all eligible teachers, shall be allotted by the National Commission for Indian System of Medicine after their appointment in the college through an Online Teachers Management System on application within seven working days from the date of joining and the Promotion or Relieving or Transfer of Department of all such teachers shall be facilitated and monitored through the Online Teachers Management System (OTMS).
- (ii) Institute and Teacher shall update profile in the Online Teachers Management System (OTMS) from time to time with respect to promotion, department transfer, relieving etc.
- (f) The Commission shall have the power to withdraw the teacher's code on ethical and disciplinary grounds.
- (g) The Commission shall have the power to withdraw or withheld the teacher's code if the teacher discontinues the teaching profession or not joined any institution for any reason and he may re-join

the teaching profession with the same teacher's code after completing the procedure as specified by National Commission for Indian System of Medicine from time to time.

(h) Attendance of teacher.- The teacher shall abide by the guidelines and mandates as laid down by the National Commission for Indian System of Medicine from time to time and shall have at least seventy-five per cent. of attendance during the working days of every calendar year.

(i) Development and Training of Faculty Member.- Once in every three years teachers shall undergo Medical Education Technology (MET) or Quality Improvement Programme (QIP) conducted by National Commission for Indian System of Medicine or designated authority.

17. Appointment of examiner In Sowa-Rigpa.- No person other than regular or retired teacher with minimum three years of teaching experience shall be considered eligible for examinership and the maximum age limit of examiner shall be sixty-five years.

RAGHURAMA BHATTA. U,
Secy.,I/C
[ADVT.....]

ANNEXURE-I

**A. TENTATIVE TEMPLATE OF ACADEMIC CALENDAR FIRST
PROFESSIONAL B.S.R.M.S (18 MONTHS)**

Sl. No.	DATE/PERIOD	ACADEMIC ACTIVITY
1.	First Working Day of October	Course Commencement
2.	15 working Days	Induction Programme and Transitional Curriculum
3.	Fourth Week of March	First Internal Assessment
4.	Three weeks in May	Summer Vacation
5.	Fourth Week of September	Second Internal Assessment
6.	First and second week of February	Preparatory holidays
7.	Third week of February onwards	University Examination
8.	<i>First Working Day of April</i>	<i>Commencement of Second Prof. B.S.R.M.S</i>
Note	<p>(1) Universities/Institutions/Colleges shall specify dates and year while preparing academic calendar of that particular batch of students. The same is to be informed to students, displayed in respective websites and followed.</p> <p>(2) Institutions/Colleges established in Extreme Weather Conditions may adjust the vacation as required by maintaining the stipulated hours of teaching. However, the structure of academic calendar shall not be altered.</p>	

**B. TENTATIVE TEMPLATE OF ACADEMIC CALENDAR SECOND PROFESSIONAL
B.S.R.M.S (18 MONTHS)**

Sl.No.	DATE/PERIOD	ACADEMIC ACTIVITY
1.	First Working Day of April	Course Commencement
2.	Fourth Week of September	First Internal Assessment
3.	Fourth Week of March	Second Internal Assessment
4.	Three weeks in May	Summer Vacation
5.	First and Second week of August	Preparatory holidays
6.	Third week of August onwards	University Examination
7.	<i>First Working Day of October</i>	<i>Commencement of Third Prof. B.S.R.M.S</i>
Note	<p>(1) Universities/Institutions/Colleges shall specify dates and year while preparing academic calendar of that particular batch of students. The same is to be informed to students, displayed in respective websites and followed.</p> <p>(2) Institutions/Colleges established in Extreme Weather Conditions may adjust the vacation as required by maintaining the stipulated hours of teaching. However, the structure of academic calendar shall not be altered.</p>	

**C. TENTATIVE TEMPLATE OF ACADEMIC CALENDAR THIRD PROFESSIONAL
B.S.R.M.S (18 MONTHS)**

Sl. No.	DATE/PERIOD	ACADEMIC ACTIVITY
1.	First Working Day of October	Course Commencement
2.	Fourth Week of March	First Internal Assessment
3.	Three weeks in May	Summer Vacation
4.	Fourth Week of September	Second Internal Assessment
5.	First and Second week of February	Preparatory holidays
6.	Third week of February onwards	University Examination
7.	<i>First Working Day of April</i>	<i>Commencement of Internship</i>
Note	<p>(1) Universities/Institutions/Colleges shall specify dates and year while preparing academic calendar of that particular batch of students. The same is to be informed to students, displayed in respective websites and followed.</p> <p>(2) Institutions/Colleges established in Extreme Weather Conditions may adjust the vacation as required by maintaining the stipulated hours of teaching. However, the structure of academic calendar shall not be altered.</p>	

GUIDELINES FOR ATTENDANCE MAINTENANCE
(THEORY/PRACTICAL/CLINICAL/NON-LECTURE HOURS)

Institutes/Colleges offering education in various courses in Indian System of Medicine are recommended to maintain online attendance system. However, in case physical registers are being maintained for recording attendance of various teaching/training activities, the following guidelines are to be followed, namely:-

- (1) Attendance is to be marked in cumulative numbering fashion as under-
 - (a) In case presence is to be marked as 1, 2, 3, 4, 5, 6.....so on;
 - (b) In case of absence, it must be marked as 'A';
 - (c) Example: P P P P A P P AA P P P... may be marked as (1, 2, 3, 4, A, 5, 6, A, A, 7, 8, 9...).
- (2) Avoid strictly marking 'P' for presence.
- (3) Separate register for Theory and practical/clinical/non-lecture activities are to be maintained.
- (4) At the end of term or course or part of syllabus or month the last number to be taken as total attendance.
- (5) The total attendance after students signature to be certified by respective HOD followed by approval by Principal.
- (6) In case of multiple terms, at the end of professional session all term attendance is to be summarised and percentage is to be calculated separately for **theory** and **practical/clinical**(including all non-lecture hours).

FORM 1

[See regulation 14(e)(ix)(B,C,D)]

(NAME OF THE COLLEGE AND ADDRESS)

MENPA KACHUPA (BACHELOR OF SOWA-RIGPA MEDICINE AND SURGERY - B.S.R.M.S.)

DEPARTMENT OF _____

CERTIFICATE OF ATTENDANCE AND ASSESSMENT OF INTERNSHIP

Register No:

Name of the Intern :

Attendance during internship

Period of training : From _____ To _____

- (a) No. of Working Days:
 (b) No. of Days Attended:
 (c) No. of Days Leave availed:
 (d) No of Days Absent :

Assessment of Internship

Sl. No.	Category	Marks Obtained
1	General	Maximum 10
a	Responsibility and Punctuality	(___) out of 2
b	Behaviour with sub-ordinates, colleagues and superiors	(___) out of 2
c	Documentation ability	(___) out of 2
d	Character and conduct	(___) out of 2
e	Aptitude for research	(___) out of 2
2	Clinical	Maximum 20
a	Proficiency in Fundamentals of subject	(___) out of 4
b	Bedside manners & Rapport with patient	(___) out of 4
c	Clinical acumen and Competency as acquired	
i	by Performing Procedures	(___) out of 4
ii	by Assisting in Procedures	(___) out of 4
iii	by Observing Procedures	(___) out of 4
	Total Score Obtained	(___) out of 30

Performance Grade of marks

Poor <8, Below average 9-14, Average 15-21, Good 22 -25, Excellent 26 and above

Note: An intern obtained unsatisfactory score (below 15) shall be required to repeat one third of the total period of posting in the concerned department.

Signature of the Intern

Signature of the Head of the Department

Office Seal

Date:

Place:

FORM 2

[See regulation 14(e)(ix)(C)]

(NAME OF THE COLLEGE AND ADDRESS)

**MENPA KACHUPA (BACHELOR OF SOWA-RIGPA MEDICINE AND SURGERY - B.S.R.M.S.)
PROGRAMME**

CERTIFICATE OF COMPLETION OF THE COMPULSORY ROTARY INTERNSHIP

This is to certify that (NAME OF THE INTERN) Intern of (NAME OF THE COLLEGE AND ADDRESS), has completed his/her Compulsory Rotatory Internship at the (NAME OF THE COLLEGE AND ADDRESS/PLACE OF POSTING), for the duration of One year from _____ to _____ in the following departments;

SL. No.	Name of the Department/Institute	Period of training from (dd/mm/yyyy)	Period of training to (dd/mm/yyyy)

During the internship period the conduct of the student is

Signature of the Principal/Dean/Director

Office Seal

Date:

Place:

Note: If any discrepancy is found between Hindi and English version of National Commission for Indian System of Medicine (Minimum Standard of Undergraduate Sowa-Rigpa Education) Regulations 2022, the English version will be treated as the final.